

Chesnee High School

Swofford Career Center



2011 – 2012
Course Registration Guide
for
Educational and Career Planning

*Chesnee High School is accredited by the Southern Association of Colleges and Schools
State Department of Education, South Carolina*

THE MISSION OF CHESNEE HIGH SCHOOL IS
to provide a quality education in a safe environment, to enable students to
become socially responsible and to prepare students for future academics
and careers.

Your future begins now . . .

Planning for your future!

Planning is the key to a successful educational program.

Students are encouraged to discuss course selections with their parents, teachers, counselors,
and administrators.

**The purpose of this guide is to help students and their parents
to make the best decisions concerning course selections.**

The School-to-Work Transition Act of 1994 requires that students in elementary grades begin to explore their interests/abilities as they relate to future occupational opportunities. At Chesnee Middle School, exploratory activities are incorporated to help students narrow their career focus and to develop a four-year high school educational plan. Students at Chesnee High School are given the opportunity to participate in many career development programs and activities to help them prepare to achieve their educational and future career goals.

Since implementing ***Personal Pathways*** to Success at Chesnee High School, numerous opportunities have been made available to all students. Some of the activities include: monthly career fairs showcasing occupations from each of the 16 career clusters mandated by South Carolina, job shadowing opportunities, career speakers, mock interviews, resume preparation, and career/self assessments sponsored by SCOIS (South Carolina Occupational Information System) and KUDER.

Personal Pathways to success-Empowering all students to shape our future!!!!

Chesnee High School Program of Studies

Registration for classes for the upcoming school year takes place in early spring. We want to focus on the future. Our commitment is to provide all students with the foundation needed for success in any career field. Regardless of your future plans, you will need a solid high school education and a realistic career plan. In most cases, you will need to continue your education beyond high school. The time to begin thinking and preparing for your future is NOW.

What is a career cluster?

A career cluster is a group of related majors that organize courses and student experiences around specific occupations. Simply put, career clusters are a way of organizing and tailoring course work and work experience around specific groups of careers.

What is the purpose of career clusters?

- 1) Clusters serve to focus student learning and course selection in the advisement process.
- 2) Clusters help students see the relevance of their high school studies to their next step (i.e. college or technical school, military, or work).
- 3) Clusters help create smaller learning communities within a large high school setting.
- 4) Clusters encourage curriculum integration at the school level.
- 5) Clusters help provide structure for the curriculum and advisement process.
- 6) Clusters enhance articulation with post-secondary institutions.

When must students declare a cluster?

Beginning with the 2006-07 school year, eighth grade students in consultation with their parents, guardians, or individuals appointed by the parents or guardians to serve as their designees, selected clusters of study and began to develop Individual Graduation Plans (IGPs). An IGP lists the academic courses required both for graduation and for entry into postsecondary education. It will also include courses that he or she plans to take in high school related to the selected major and may include tentative plans for continuation into postsecondary education. IGPs will be reviewed and updated at least once a year.

What is a career major? Can students change a major?

Each career cluster can have several career majors. A major is an area of academic focus consisting of electives that relate to preparation for postsecondary plans. The courses that relate to that major will include those required for high school graduation, those required for entry into postsecondary education, and electives that relate directly to careers. Each student must make a tentative selection of a major by the tenth grade. Students are free to change their majors in consultation with their counselors and parents, guardians, or other designated representative. It is not necessary to complete a major for graduation.

Will these changes affect current graduation requirements?

The changes outlined above are a result of the Education & Economic Development Act (EEDA) of 2005. This piece of legislation widens the academic possibilities for all students while maintaining South Carolina's rigorous academic requirements for high school graduation. The state requires 17 core academic courses plus seven electives. The courses required to complete an academic area of focus will be chosen from electives and will not affect the 17 core academic courses.

Career Clusters and their majors available at Chesnee High School

Agriculture, Food & Natural Resources

The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

CHS Majors – Plant & Animal Systems

Architecture & Construction

Careers in designing, planning, managing, building, and maintaining the built environment.

CHS Majors – Building Construction

Arts, A/V Technology & Communication

Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

CHS Majors – Communications, Visual Arts, Music

Education & Training

Planning, managing, and providing education and training services, and related learning support services.

CHS Majors – English, Education, Foreign Language

Finance

Planning, services for financial and investment planning, banking, insurance, and business financial management.

CHS Majors – Business Analysis

Government & Public Administration

Executing governmental functions to include governance, national security, foreign service, planning, revenue and taxation, regulation, and management and administration at the local, state, and federal levels.

CHS Majors – ROTC, Social Studies

Health Sciences

Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

CHS Majors – Health Science Technology

Information Technology

Designing, supporting, and managing hardware, software, multimedia, and systems integration.

CHS Majors – Computer Technology

Science, Technology, Engineering & Mathematics

Planning, managing, and providing scientific research & professional & technical services (e.g., physical science, social science, engineering), including laboratory and testing services, and research & development services.

CHS Majors – Science, Applied Science, Mathematics

SC STATE HIGH SCHOOL GRADUATION REQUIREMENTS

REQUIREMENTS FOR A SOUTH CAROLINA STATE HIGH SCHOOL DIPLOMA

- Pass all sections of the SC High School Assessment Program
- Meet the following course requirements

English/Language Art	4 units
Math	4 units
Science.....	3 Units
U.S. History	1 Unit
Economics.....	½ Unit
Government.....	½ Unit
Other Social Studies.....	1 Unit
Physical Education/Health.....	1 Unit
Computer Science	1 Unit
Foreign Language or Career/Technology	1 Unit
Electives	7 Units
Total.....	24 Units

Chesnee High School does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, being disadvantaged or veteran status in the administration of admission policies, programs, activities, or employment practices and benefits in compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and Title VI of the Civil Rights Act of 1964.

For more information, please contact:

*Chesnee High School
795 South Alabama Avenue
Chesnee, South Carolina 29323
Phone (864) 461-7318*

Or visit our Web site at:

www.spartanburg2.k12.sc.us/CHS/Index.htm

SUGGESTED COURSES FOR STUDENTS PLANNING TO ATTEND SOUTH CAROLINA FOUR-YEAR COLLEGE OR UNIVERSITY

FOUR UNITS OF ENGLISH: At least two units must have strong grammar and composition components, at least one must be in **English Literature**, and at least one must be in **American Literature**. Completion of **College Preparatory English I, II, III, and IV** will meet this criterion.

FOUR UNITS OF MATHEMATICS: These include **Algebra I** (for which **Algebra IA** and **Algebra 2A** may count together as a substitute), **Algebra II**, and **Geometry**. A fourth higher-level mathematics course is strongly recommended. The fourth course should be selected from among **Pre-calculus, Calculus, or Statistics**.

THREE UNITS OF LABORATORY SCIENCE: Physical Science is a prerequisite for all other science courses. Three additional laboratory units must be taken in two different fields and selected from among **Biology, Chemistry, Earth Science, Anatomy or Physics**.

TWO UNITS OF THE SAME FOREIGN LANGUAGE: Some college and universities require three units of foreign language. Students should check with the admission requirements for the institution of study with which you plan to attend.

THREE UNITS OF SOCIAL SCIENCE: One unit of **U.S. History**; one-half unit of **Economics** and one-half unit in **Government**. The third course should be selected from among **Street Law, World Geography, World History, Psychology, Current Events, Teacher Cadet, or Global Studies**.

ONE UNIT OF PHYSICAL EDUCATION OR ROTC

ONE UNIT OF COMPUTER SCIENCE

ONE UNIT OF FINE ARTS

FOUR UNITS OF ELECTIVES:

SOUTH CAROLINA COMMISSION ON HIGHER EDUCATION

The CHE awards the following need-based and merit-based financial aid to South Carolina residents:

- **Legislative Incentive for Future Excellence (LIFE) Scholarship**
- **Lottery Tuition Assistance**
- **Need Based Grant**
- **HOPE Scholarship**
- **Palmetto Fellows Scholarship**

For more information regarding eligibility and application, go to: www.che400.state.sc.us

THE PUBLIC COLLEGES AND UNIVERSITIES OF SOUTH CAROLINA

The Citadel
Clemson University
College of Charleston
Frances Marion University

USC – Aiken
USC – Beaufort
USC - Lancaster
USC – Columbia

USC – Upstate
SC State University
Coastal Carolina University
USC – Salkehatchie

Winthrop University
USC – Sumter
USC – Union
Lander University

GRADING SCALE / GPA / RANK DETERMINATION

Under the statewide grading scale, an 'A' is 93-100; a 'B' is 85-92; a 'C' is 77-84; and a 'D' is 70-76. Anything below 70 (0-69) is an 'F.' Students who drop a course after 5 days will receive a 'WF' (withdraw failing) grade. See conversion weightings for specified averages in courses for GPA below:

<u>AVERAGE</u>	<u>GRADE</u>	<u>COLLEGE PREP</u>	<u>HONORS</u>	<u>ADVANCED PLACEMENT</u>
100	A	4.87	5.37	5.87
99	A	4.75	5.25	5.75
98	A	4.62	5.12	5.62
97	A	4.50	5.00	5.50
96	A	4.37	4.87	5.37
95	A	4.25	4.75	5.25
94	A	4.12	4.62	5.12
93	A	4.00	4.50	5.00
92	B	3.87	4.37	4.87
91	B	3.75	4.25	4.75
90	B	3.62	4.12	4.62
89	B	3.50	4.00	4.50
88	B	3.37	3.87	4.37
87	B	3.25	3.75	4.25
86	B	3.12	3.62	4.12
85	B	3.00	3.50	4.00
84	C	2.87	3.37	3.87
83	C	2.75	3.25	3.75
82	C	2.62	3.12	3.62
81	C	2.50	3.00	3.50
80	C	2.37	2.87	3.37
79	C	2.25	2.75	3.25
78	C	2.12	2.62	3.12
77	C	2.00	2.50	3.00
76	D	1.86	2.36	2.86
75	D	1.72	2.22	2.72
74	D	1.57	2.07	2.57
73	D	1.43	1.93	2.43
72	D	1.29	1.79	2.29
71	D	1.14	1.64	2.14
70	D	1.00	1.50	2.00
69	F	0.87	1.37	1.87
68	F	0.75	1.25	1.75
67	F	0.62	1.12	1.62
66	F	0.50	1.00	1.50
65	F	0.37	0.87	1.37
64	F	0.25	0.75	1.25
63	F	0.12	0.62	1.12
0-62	F	0.00	0.00	0.00
FA, I, WF	F	0.00	0.00	0.00

PROMOTION POLICY

Students must earn a specific number of Units to be promoted from each grade as indicated below:

- Grade 9 to 10 5 units including English I and 1 Math Unit
- Grade 10 to 11 11 units including English I, II and 2 Math Units
- Grade 11 to 12 16 units including English I, II, III and 3 Math Units

Students with permission from the principal may take two levels of English or Math during the same year. If a student should fail English or Math, the options are to:

- Repeat the class the following year, or
- Get credit for the class through the Plato Recovery Program.

POLICY FOR SCHEDULING

Students are given the freedom to select the courses they wish to take. The master schedule, which is made up of the student and teacher schedules, is based on projected student course requests. All questions regarding classes should be asked during registration. Please evaluate your course options and selections carefully. If parents have questions about the schedule, they should call the school at 461-2505. Teachers will be available after 3:20 PM and guidance counselors are available from 7:45 AM to 3:20 PM. Please call for appointments with teachers or counselors for consultation before the end of the school year.

NO COURSE SELECTIONS WILL BE CHANGED AFTER THE SECOND WEEK OF JUNE.

Once school has begun, consideration for course changes can be made in the event of student misplacement. Changes will not be made for electives after the second week of June. Withdrawal from any course beyond five days at the beginning of the semester will result in a 'WF', withdrawal failing, with a grade of '62' being placed on the transcript for that student.

ATHLETIC ACADEMIC ELIGIBILITY

To participate in interscholastic activities, students must meet the following eligibility criteria:

FIRST SEMESTER ELIGIBILITY

Pass 5 or more units in the previous year with an overall passing average of '70'. No more than 2 summer school courses can be used. At least 2 units must have been passed in the second semester.

SECOND SEMESTER ELIGIBILITY

If eligible first semester; students must pass 2 or more units in the fall semester. If ineligible first semester; students must pass 2½ or more units in the fall semester. Must have an overall passing average of '70'.

Credits obtained in an alternate disciplinary program will not count for eligibility.

EARLY DISMISSAL

To qualify, a student must have passed all areas of the State Exit Exam and have parental permission. Early dismissal privileges are limited to 11th and 12th grade students only. **Late arrival is not permitted.**

Twelfth grade students must take a minimum of three units of credit each semester, 6 units per year.

Eleventh grade students must take a total of seven units of credit for the year. An 11th grade student may have an early dismissal only one semester.

CURRICULUM

Most course offerings in the curricula designate different levels of instruction. The following information may be helpful as students consider the level that is most appropriate for their future educational and occupational planning.

College Prep Courses

Courses are designed that every student will have the opportunity to pursue educational studies after high school. They require an in-depth study of the material, independent study and projects in an effort to prepare students for life after high school.

Honors Courses (H)

Most of the Honors courses lead to an Advanced Placement Level Course. To participate, students must meet the Honors course guidelines. These courses are academically challenging and require independent study. Students taking these courses are expected to continue through the Honors program to the AP program or Dual Enrollment.

Advanced Placement Courses (AP)

These courses include all requirements of Honors Courses. The College Board sets the curricula and pacing for these courses. Students enrolled in an AP class must take an exam published by the College Board. Once a student commits to an AP course, they are expected to complete both semesters of study.

Dual College Enrollment/Credit

Dual Enrollment with Spartanburg Community College provides the opportunity for high school students to enroll in college courses and earn college credits prior to high school graduation. Courses offered at Chesnee High School are: English 101, CPT 101, and Teacher Cadet.

ACE enrollment with Spartanburg Community College and Spartanburg Methodist College are part of the two-year college transfer program. Seniors participating in this program are allowed up to two periods in their high school schedule each semester to attend college.

**GUIDELINES FOR STUDENT PARTICIPATION
IN AN HONORS COURSE**

To enroll in the Honors program, a student should attain a '93' average or above in the same subject course at the CP level. Once a student elects to enroll in an Honors or AP course, they will not be allowed to drop the class. Most Honors courses are designed to lead to and prepare students for an Advanced Placement and Dual Enrollment coursework.

**GUIDELINES FOR STUDENT PARTICIPATION
IN AN ADVANCED PLACEMENT COURSE**

Advanced Placement is a college level program taught at the high school level. The purpose of an AP course is to allow students to experience work on a college level with the possibility of obtaining college credit. Students are required to spend time doing research and independent study while keeping up with daily assignments.

A student who participates in an Advanced Placement course should meet the following criteria to enroll:

- Be in the top 20% of the class.
- Have a grade of '85' or above in the Honors course or a grade of '93' or above in the CP course to be considered for an AP class in that same subject.
- Have an overall '93' average or better.
- Absences (excused and unexcused) should be at a minimum.
- Take the AP exam as part of the course.

The above criterion is considered necessary for a student to be able to successfully perform at the level required for AP courses. Students do not have to take AP courses for college entrance.

(Core Courses)			
College Preparatory Course of Study Grades 9-12 – Class of 2012 +			
Grade 9	Grade 10	Grade 11	Grade 12
English I	English II	English III	English IV
Algebra I	Geometry	Algebra II	Pre-calculus or Statistics
or Algebra IA	Algebra 2A	Geometry	Algebra II or Statistics
Physical Science	Biology I	Chemistry	Earth Science Anatomy Physics Marine Science
Global Studies I	Global Studies II	U.S. History	Government/Economics
PE/Health (ROTC)		Foreign Language	Foreign Language
Computer Tech.			
Electives – 2 units	Electives – 4 units	Electives – 3 units	Electives – 4 units

(Core Courses)			
Honors Course of Study Grades 9-12, Class of 2012 +			
Grade 9	Grade 10	Grade 11	Grade 12
English II H	English III H	English IV H	English 101
Geometry H	Algebra II H	Pre-Calculus H	Calculus H
Physical Science H	Biology I H	Chemistry H	Biology II H, AP
Global Studies I H	Global Studies II H	US History H, AP	Government/Economics
PE/Health(ROTC)			Fine Arts
Computer Technology	Foreign Language	Foreign Language	Foreign Language
Electives – 2 units	Electives – 2 units	Electives – 2 units	Electives – 1 units

In conjunction with the 24 units listed above, rising ninth graders will choose a Career Cluster and rising 10th graders will select a Major within their chosen Cluster of Study.

Students planning to attend a 4-year college should complete two-years of the same foreign language, and one fine-arts elective.

<i>CURRICULUM FRAMEWORK, SCHOOLS OF STUDY and MAJORS</i>

To implement the requirements of the 2005 South Carolina Education Economic Development Act that relate to academic standards and career preparation, broad Schools of Study and Career-Related Majors are being structured by Spartanburg District Two Schools to assist students in their educational and occupational decision-making. This new approach will prepare all students for college and careers. Our schools of study may include the following:

- **School of Arts and Humanities**
- **School of Math, Science, Engineering and Industrial Technologies**
- **School of Business, Management and Information Systems**
- **School of Health Science and Human Services**

Rising 9th graders will develop an Individual Graduation Plan to include a career cluster. Rising 10th graders will declare a major course of high school study. This choice will involve a collaborative effort among students, parents, teachers, and counselors.

Declared majors should reflect the student’s interests and abilities that will enhance their achievement of personal, educational and career goals. Career clusters and majors will link what students learn in school with the knowledge and skills they will need for success in college and careers.

Technological advances and global competition have transformed the nature of work. Tomorrow’s jobs will require more knowledge, better skills, and more flexible workers than ever before.

LANGUAGE ARTS

ENGLISH I

Credit: 1 English Unit Grade 9

This course will include reading, writing, and speaking skills, as well as study skills. The research process will begin and a small research paper will be required. This class will fulfill the English I requirement. Students will be required to take the English I End Of Course test which will count 20% of their final grade.

ENGLISH II

Credit: 1 English Unit Grade 10

Prerequisite: English I

This course is designed for students who are achieving at or above grade level in language arts. Study of grammar, composition, literature, and vocabulary will be included. Students will also receive study skills and test-taking strategies to prepare them for the High School Exit Exam (HSAP). The research process will continue this year and a research paper is required.

ENGLISH II HONORS

Credit: 1 English Unit Grade 9/10

Prerequisites: English I H or Teacher Recommendation

In addition to the advanced reading, writing, speaking, and listening skills, the curriculum will include in-depth literature study and an involved research paper. SAT strategies and vocabulary is also a component of the class. Students will also be required to read books outside of the regular curriculum individually and be prepared to take tests and write essays on those books.

ENGLISH III

Credit: 1 English Unit Grade 11

Prerequisite: English II

This course is a more in-depth study of grammar, literature, and vocabulary. The class is centered around American Literature and includes the study of American History. In-depth critical analysis of literature is a large component of this class. An in-depth literary research paper will be required. SAT and ACT test taking skills and vocabulary will also be emphasized.

ENGLISH III HONORS

Credit: 1 English Unit Grade 10/11

Prerequisite: English II Honors or teacher recommendation

This course is designed for students who have mastered the skills of English II Honors. This class involves strong emphasis on American Literature and American History. Critical analysis of literature is a large component of the class and an in-depth research paper is required. SAT and ACT test taking strategies and vocabulary are also taught. Students will also be required to read books outside of the regular curriculum individually and be prepared to take tests and write essays on those books.

ENGLISH IV

Credit: 1 English Unit Grade 12

Prerequisite: English III

This course is a more in-depth study of grammar, literature, and vocabulary. The class is centered around British Literature and includes the study of British History. In-depth critical analysis of literature is a large component of this class. An in-depth literary research paper will be required. SAT and ACT test taking skills and vocabulary will also be emphasized.

ENGLISH IV HONORS

Credit: 1 English Unit Grades 11/12

Prerequisites: English III Honors or teacher recommendation

This course is designed for students who have mastered the skills in English III Honors. This class involves strong emphasis on British Literature and British History. Critical analysis of literature is a large component of the class and an in-depth research paper is required. SAT and ACT test taking strategies and vocabulary are also taught. Students will also be required to read books outside of the regular curriculum individually and be prepared to take tests and write essays on those books.

MEDIA COMMUNICATIONS

Credit: 1 Elective Unit Grades 11, 12

This course studies the influence of the media on society. Special projects include publishing, analysis of advertisements, video projects, public relation projects, photojournalism, and shadowing. A strong emphasis is placed on becoming more aware of the media's strong influence on society.

ENGLISH 101

Credit: 1 High School Dual Credit Unit and 3 hours of college credit

Grade: 12

Prerequisite: English IV and fulfillment of cooperating college admission requirements

This course is offered in conjunction with SCC University Transfer Program. Topics include a study of composition in conjunction with appropriate literacy selections with frequent theme assignments to reinforce effective writing. A review of standard usage and the basic techniques of research are also presented. A minimum grade of C is required to receive transfer credit. Any fees and the purchase of all required textbooks must be paid by the student before the class begins.

JOURNALISM / NEWSPAPER I

Credit: 1 Elective Unit Grades 10, 11, 12

Prerequisite: Selling ads is a required part of this class and will be graded as a test.

Application for the course is required and teacher recommendations are considered. This course is designed to introduce the students to the fundamentals of journalism. The students are responsible for compiling the issues of the school newspaper and literary magazine. Course may be repeated for additional credit.

JOURNALISM / YEARBOOK I

Credit: 1 Elective Unit Grades 11, 12

Prerequisite: Teacher Approval

Special emphasis is placed on organization, time management, marketing, design, communication, and leadership. Application for the course is required and teacher recommendations are considered. Course may be repeated for additional credit.

CREATIVE WRITING

Credit: 1 Elective Unit Grades 9-12

This class is designed to enable a student to improve his/her creative writing skills. A strong emphasis is placed on developing one's style of writing. Students will write poetry, various prose entries, a legend, and a short story during the semester. Analysis of classical and /or modern poets or prose writers will help students gain a better understanding of writing techniques and styles.

READ 180

Credit: 1 Elective Unit Grade 9

Read180 is an intensive reading intervention program designed to meet the needs of students who are reading below grade level. The program directly addresses individual needs through adaptive instructional software, high-interest fiction and nonfiction, and direct instruction in reading and writing skills. Selection for this class will involve MAPS test scores, current grades in reading, and recommendations from reading teachers.

ENGLISH I PREP

Credit: 1 Elective Unit Grade 9

This class will offer instruction in word recognition, comprehension strategies and vocabulary acquisition to ensure that high school students have an opportunity to read with competence and understanding. The class is designed for 9th grade students reading approximately two years below grade level with placement being based on MAP and PASS scores.

FOREIGN LANGUAGE

FRENCH I

Credit: 1 Unit Grades 9, 10, 11, 12

French I seeks to facilitate the internalization of the French language through intense oral practice. The written word is delayed, and the culture is taught as a part of the language.

FRENCH II

Credit: 1 Unit Grades 10, 11, 12

Prerequisite: French I

This course is a continuation of French I. A more in-depth study is given in speaking, reading, and writing in the target language.

FRENCH III

Credit: 1 Unit Grades 11, 12

Prerequisite: French II

French III aims at fluency at the appropriate level in the target language. Selected readings are used, along with more advanced grammar and verb tenses. The course will enable the student to learn more advanced grammar and literature.

FRENCH IV Honors

Credit: 1 Unit Grades 11, 12

Prerequisite: French III

French IV engages students through a review and expansion of all grammatical concepts covered in previous levels through the study and analysis of both classical and contemporary readings and literature pertinent to the target language. Students will expand their understanding of cultural and political topics through debate, discussion, and composition. Primary goals include mastery of the four skills involved in language study, as well as a cultural understanding of the differences and positions of the target culture in the global world.

SURVIVAL FRENCH

Credit: 1 Elective Unit Grades 9, 10, 11, 12

This course exposes students to the contributions of the French speaking world in all phases of culture: vocabulary used in everyday lives, food, travel, fashion, religion, art, music, the judicial system, etc. In addition to studying France, students will also research other Francophone countries. The course will prepare students for future travel to any French speaking areas.

SPANISH I

Credit: 1 Unit Grades 9, 10, 11, 12

This course is designed to teach basic Spanish grammar, vocabulary, and culture through listening, speaking, writing and reading.

SPANISH II

Credit: 1 Unit Grades 10, 11, 12

Prerequisite: Spanish I

Spanish II continues the study of vocabulary, grammar, and reading. The study of the language consists of a review and a continuation of Spanish I with additional grammar. The course aims for more proficiency in the student's use of the language.

SPANISH III

Credit: 1 Unit Grades 11, 12

Prerequisite: Spanish II

Spanish III is an advanced course of study in Spanish. It includes more advanced grammar and conversation as well as selected readings.

SPANISH IV Honors

Credit: 1 Unit Grades 11, 12

Prerequisite: SPANISH III

Spanish IV engages students through a review and expansion of all grammatical concepts covered in previous levels through the study and analysis of both classical and contemporary readings and literature pertinent to the target language. Students will expand their understanding of cultural and political topics through debate, discussion, and composition. Primary goals include mastery of the four skills involved in language study, as well as a cultural understanding of the differences and positions of the target culture in the global world.

MATHEMATICS

ALGEBRA IA

Credit: 1 Math Unit Grade 9

Algebra IA begins by covering topics required for those students planning to enter college or technical school after graduation. Students will study the properties of the real number system, order of operations, performing the basic operations with integers and rational numbers, solving linear equations and graphing, and working with ratios and proportions. In addition to mastering the above concepts through computational skills, students will apply their knowledge of each through problem solving. A graphing calculator is recommended.

ALGEBRA 2A

Credit: 1 Math Unit Grades 9, 10

Prerequisite: ALGEBRA IA

This course is a continuation of Algebra IA, continuing to prepare the student for a more advanced approach to algebra topics. Once a student receives credit for Algebra 2A, they will be required to take the Algebra I End of Course test which will count as 20% of their final grade. A graphing calculator is recommended.

ALGEBRA I

Credit: 1 Math Unit Grade 9

Prerequisite: Teacher Recommendation

Algebra I covers topics required for those students planning to enter college or technical school after graduation. Students will study the properties of the real number system, order of operations, performing the basic operations with integers and rational numbers, solving linear equations and factoring polynomials, simplifying absolute value expressions, solving absolute value equations, and working with ratios and proportions. In addition to mastering the above concepts through computational skills, students will apply their knowledge of each through problem solving. Students will be required to take the Algebra I End of Course test which will count as 20% of their final grade. A graphing calculator is recommended.

GEOMETRY

Credit: 1 Math Unit Grades 9, 10, 11, 12

Prerequisite: Algebra I or Algebra 2A

Geometry is a course for students who are planning to enter college or technical school after graduation. Euclidean geometry is the use of undefined terms, defined terms, postulates, and theorems to formulate the study of plane and space geometric concepts. Angle relationships, parallel lines and planes, perpendicular lines, congruent triangles, similar polygons, circles, areas of polygons, volumes of solids, and area of circles are the main subjects of emphasis. The design of this course is to strengthen the students' ability to reason both inductively and deductively by proving and applying theorems, and definitions and postulates.

GEOMETRY HONORS

Credit: 1 Math Unit Grades 9, 10

Prerequisite: Algebra I Honors and Geometry Honors or teacher recommendation

Geometry HONORS focuses on strengthening the students' ability to reason deductively through proofs and problem solving. All topics covered in Geometry will also be covered in Geometry HONORS but in much more depth. In addition, area and volume of solids will also be covered. The students enrolled in this course should be those who are planning to proceed into Algebra II HONORS.

ALGEBRA II

Credit: 1 Math Unit Grades 10, 11, 12

Prerequisite: Algebra I and Geometry or teacher recommendation

Algebra II is designed for students who are planning to enter college or technical school after graduation. Algebra II is a more penetrating study and extension of Algebra I. Subjects studied in Algebra I are intensified. Emphasis is also placed upon quadratic functions and relations, exponential functions, inequalities, graphing, complex numbers, and problem solving.

ALGEBRA II HONORS

Credit: 1 Math Unit Grade 10, 11

Prerequisite: A student must have completed Algebra I Honors and Geometry Honors or Teacher Recommendation

This course is designed for students planning to proceed into Pre Calculus Honors. All topics covered in Algebra II will be covered in Algebra II Honors but in greater depth. Much emphasis will be placed on graphing and understanding the meaning of functions and their graphs.

PRE-CALCULUS

Credit: 1 Math Unit Grades 11, 12

Prerequisite: Geometry and Algebra II

Pre-Cal is designed for those students preparing for college. Algebra and geometry concepts are integrated into the course as equations are explored more in depth using a graphical and algebraic approach. A graphing calculator is recommended.

PRE-CALCULUS HONORS

Credit: 1 Math Unit Grade 11

Prerequisite: Algebra II Honors or teacher recommendation

Topics of Algebra II are extended in this course. Many new topics include polynomial functions, logarithmic functions, exponential functions, conic sections, graphing techniques, matrices, vectors, sequences, and problem solving are studied in depth. Topics covered will be trigonometric functions, trigonometric identities, trigonometric equations, inverse trigonometric functions and complex numbers.

STATISTICS

Credit: 1 Math Unit Grade 11, 12

Prerequisite: Geometry

This course will emphasize the collection and interpretation of real data. Students will learn to explore and interpret data from surveys and simulations. Students will learn how decisions are made in industry and scientific fields as data is interpreted using statistical techniques such as box plots, standard deviation, correlation coefficients, and confidence intervals.

CALCULUS HONORS

Credit: 1 Math Unit Grade 12

Prerequisite: Pre-Calculus Honors or Teacher Recommendation.

This course is intended for students who have a thorough knowledge of mathematics, including Algebra, Geometry, Trigonometry and Analytic Geometry (rectangular and polar coordinates, equations, and graphs, lines, and conics). The concepts of the derivative will be presented geometrically, numerically, and analytically. The course will expand on algebraic, trigonometric, exponential and logarithmic functions, and differential calculus. An advanced study of limits and continuity of functions will be stressed. It is recommended for those students pursuing degrees in engineering, mathematics and physics. *A graphing calculator is required.*

SCIENCE

PHYSICAL SCIENCE

Credit: 1 Unit Grade 9

Prerequisite: Pre-Algebra, Math 8

Description: This course is a requirement for graduation. It introduces chemistry and physics with an emphasis on mathematical relationships.

PHYSICAL SCIENCE/HONORS

Credit: 1 Unit Grade 9

Prerequisite: Honors Algebra I with a minimum average of 85/B and/or teacher recommendation.

Description: This course is a requirement for graduation. It is designed for 9th grade college bound, Honors students. It introduces chemistry and physics with an emphasis on mathematical relationships. Projects and independent work will be required.

BIOLOGY I

Credit: 1 Unit Lab Science Grade 10

Prerequisites: Physical Science

Description: Biology I is an introductory course designed to familiarize the student with the major concepts of biological science. This course provides numerous opportunities for students to develop science process skill, critical thinking skills and an appreciation for the nature of science through inquiry based learning experiences. Investigative, hands-on lab activities that address the State and National Standards are an integral part of this course.

BIOLOGY I/HONORS

Credit: 1 Unit Lab Science Grade 10

Prerequisites: Physical Science Honors with an 85/B or better or Physical Science with a 93/A or better, and recommendation from teacher.

Description: Biology I is an introductory course designed to familiarize the student with the major concepts of biological science. This course provides numerous opportunities for students to develop science process skill, critical thinking skills and an appreciation for the nature of science through inquiry based learning experiences. Investigative, hands-on lab activities that address the State and National Standards are an integral part of this course.

BIOLOGY II HONORS/AP

Credit: 2 Units Lab Science Grades 11-12 only

Prerequisites: Biology I Honors and Chemistry I Honors with an 85/B or higher, or Biology I and Chemistry I with a 93 or higher and recommendation from AP instructor.

Description: This course is designed for students with superior academic ability and an interest in natural science. Molecular biology, cytology, molecular genetics, relationships of cellular structures, energy cycles and ecological concepts and analytical lab skills are the emphasis of this course. The emphasis of AP is to prepare the student with necessary background information for the AP Biology Exam.

ANATOMY

Credit: 1 Unit Lab Science Grades 11-12 only

Prerequisites: Physical Science, Biology I, completion or concurrent enrollment in Chemistry I.

Description: This course covers many biological concepts with reference to the human organism. This course is intended for all students interested in further study in biology and/or medical fields such as nursing, surgery, lab research and medicine. The course emphasis is on physiology and anatomy of the human body.

CHEMISTRY I

Credit: 1 Unit Lab Science Grades 11-12 only

Prerequisites: Physical Science, Biology I and Algebra I or Algebra 1A and 2A.

Description: Chemistry is the study of matter, its composition and structure, its physical and chemical properties, the changes it can undergo and its interactions with energy. Activities include: class discussion, demonstrations, labs and projects. Concepts are stressed as well as problem solving and critical thinking. This course is designed to provide a solid foundation in chemistry.

CHEMISTRY I HONORS

Credit: 1 Unit Lab Science Grade 11

Prerequisites: Physical Science Honors, Biology I Honors with an 85/B or higher, recommendation from honors instructor, Algebra I and concurrent enrollment in Algebra II.

Description: Honors Chemistry is the study of the composition, structures and changes of matter. This class has labs, projects, current-events in science and critical thinking. This class works at an accelerated rate and goes into chemistry and its numerous applications in greater depth. This course is designed to meet the needs of higher ability students who plan to complete a four year college degree.

CHEMISTRY II HONORS/AP

Credit: 2 Units Lab Science Grades 11-12 only

Prerequisites: Physical Science Honors, Biology I Honors and Chemistry I Honors with an 85/B or higher or a 93/A or higher in Physical Science, Biology I, Chemistry I and recommendation from AP instructor.

Description: This course meets all the objectives of a general chemistry course on the college level. The student should attain a depth of understanding of fundamentals and competence in dealing with chemical problems that will enable them to undertake further work in chemistry or related fields. Topics such as the structure of matter, kinetic theory of gases, chemical equilibrium, and thermodynamics are presented in detail. The course emphasizes reactions, recording data, and calculation that obtain quantitative data.

PHYSICS I

Credit: 1 Unit Lab Science Grades 11-12 only

Prerequisites: Physical Science, Biology I, Chemistry I, Algebra I and II, Geometry I and concurrent enrollment in Pre-calculus.

Description: Physics is the study of the nature of matter and energy and how they are related. This course consists of an organized sequence of units, including: motion, forces, sound, light, thermal energy, magnetism, and electricity. Concepts are stressed using mathematics as the language of physics. Students take notes, work problems, and participate in demonstration, labs and small group activities. Physics is highly recommended for any students who plan to pursue higher education, post secondary training in any science related field or area of study, or who wants to be able to make informed decisions in an increasingly technological world.

EARTH SCIENCE

Credit: 1 Unit Lab Science Grades 11-12 only

Prerequisites: Physical Science, Biology and/or Chemistry.

Description: This course is an introduction to the physical science of the earth and includes the non-life science elements of geology and meteorology. The objectives of the course are to familiarize students with the origins, physical features, and behavior of the earth. This course will help students understand the current explosion of research and discoveries about the earth and help them make wise decisions regarding personal and public policy affecting the earth, and encourage them to consider the many opportunities for careers in the earth science field.

MARINE SCIENCE

Credit: 1 Unit Grades 11-12 only

Prerequisites: Physical Science and Biology I

Description: This course includes a study of marine ecology, marine biology, and related fields of science. A variety of resources will be used to allow students to learn through hands-on experiences. This course does not meet the college entrance requirement for a lab science.

FORENSICS

Credit: 1 Unit Science Elective Grades 10, 11, 12

Prerequisites: Biology I

Forensic science is the application of basic biological, chemical, and physical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Major themes of study in this course are pathology, anthropology, odontology, ballistics, trace evidence, biological fluids, DNA, fingerprints, impression evidence, questioned documents and forensic psychiatry/psychology. This course counts as a science elective only.

SOCIAL STUDIES

STREET LAW

Credit: 1 Unit Grades 9, 10, 11, 12

Provides students with practical information and problem solving opportunities. Develops skills and knowledge necessary for survival in our law-saturated society. Encourages students to be active participants in case studies, mock trials, role-plays, group projects, and visual analysis.

GLOBAL STUDIES I

Credit: 1 Unit Grade 9

The focus of Global Studies is the major civilizations of the past and their contributions to the world as it exists today – in aspects that range from the geographic to the social and political. Emphasis will be placed on why particular civilizations developed, where and when they did, why they became dominant, why they declined, and how they have continued to influence the development of human culture.

GLOBAL STUDIES I HONORS

Credit: 1 Unit Grade 9

Prerequisite: Teacher Recommendation

The focus of Global Studies is the major civilizations of the past and their contributions to the world as it exists today – in aspects that range from the geographic to the social and political. Emphasis will be placed on why particular civilizations developed, where and when they did, why they became dominant, why they declined, and how they have continued to influence the development of human culture.

GLOBAL STUDIES II

Credit: 1 Unit Grade 10

Prerequisite: Global Studies I

The focus of Global Studies II is designed to give students a broad understanding of the effects of the economic, geographic, and political interactions that took place throughout the world from the nineteenth century through present day.

GLOBAL STUDIES II HONORS

Credit: 1 Unit Grade 10

Prerequisite: Global Studies I Honors or Teacher Recommendation

The focus of Global Studies II is designed to give students a broad understanding of the effects of the economic, geographic, and political interactions that took place throughout the world from the nineteenth century through present day.

GOVERNMENT / ECONOMICS

Credit: ½ Unit for Each Course Grades 10, 11, 12

This course is designed to develop an appreciation and knowledge of our political system based on a sound understanding of the principles of freedom. Students will also receive an in-depth study of the Constitution and the three branches of our government, along with an in-depth look at our election process. Included in this study is an emphasis on supply and demand, banking systems, and economic theory with a small section on practical economics.

AP UNITED STATES GOVERNMENT AND POLITICS

Credit: 1 Unit Grades 11, 12

This course will give students an analytical perspective on government and politics in the United States. This course includes both the study of general concepts used to interpret US government and politics and the analysis of specific examples. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute US government and politics. Student will become acquainted with the variety of theoretical perspectives and explanations for various behaviors and outcomes. The program makes the same demands upon students as a first year introductory course in college. If students pass a College Board Exam at the end of the course, they may be given college credit.

UNITED STATES HISTORY

Credit: 1 Unit Grade 11

US History is surveyed from beginning to present but will focus on the time period from Post Civil War to the present. This course provides an intense chronology of events experienced by people building our nation. Students will complete outside readings, assess historical materials, and participate in discussions and activities. Students will be required to take the US History End of Course test which will count as 20% of their final grade.

UNITED STATES HISTORY AP PREP (HONORS)

Credit: 1 Unit Grade 11

Prerequisite: Teacher approval

This course is designed to provide students with the background skills and factual knowledge necessary to deal critically with the problems and materials in American History. A strong emphasis will be placed on writing in response to events in history in preparation for AP History. These students are required to take the second semester of US History AP in order to receive required US History credit for a SC High School Diploma.

UNITED STATES HISTORY AP

Credit: 1 Unit Grade 11

Prerequisites: US History Honors

This course is designed to provide students with the skills and factual knowledge necessary to deal critically with the problems and materials in American History. The program makes the same demands upon students as a first year introductory course in college. If students pass a College Board Exam at the end of the course, they may be given college credit.

CURRENT EVENTS

Credit: 1 Unit Grades 9, 10, 11, 12

Current Events is designed to explore the occurrences and events in the world around us. It is an opportunity to see, hear, and discuss up-to-date news from around the world. The students will use television news broadcasts, newspapers, and the Internet to gather information about the crucial events taking place around them. Students in this class will be required to participate in discussions, keep notes, summarize articles, take tests, and complete projects.

PSYCHOLOGY

Credit: 1 Unit Grades 10, 11, 12

Psychology is the science of behavior and mental processes. This course is designed for a higher-level student who is interested in taking an in-depth look at the broad field of modern psychology. This course will acquaint students with basic psychological theories and survey the major principles of psychology. Emphasis will be placed not only on understanding major theories and principles, but applying them to real life situations as well. Assessment will be in the form of essays, projects, journal writing, discussion, and teacher-made tests.

SPORTS HISTORY

Credit: 1 Elective Unit Grades 9, 10, 11, 12

This course will examine the creation of the Olympics and reasons why it has been so significant. It will also discuss the origins of football, baseball, basketball, and other non-traditional sports.

TEACHER CADET (DUAL CREDIT)

Credit: 1 Unit Grades 12

Prerequisite: College bound student and Instructor Approval. Guidelines for class entrance are set by the SC Teachers Recruitment Center.

The Teacher Cadet program is considered an introduction to the teaching profession. Its main purpose is to encourage students to consider teaching as a career. Taught at a college freshman level, the curriculum includes simulations and other "hands-on" activities designed to excite students about teaching. This course is taught as a dual credit course through USC-Upstate. All fees associated through the dual enrollment will be the student's responsibility.

BUSINESS TECHNOLOGY

INTEGRATED BUSINESS APPLICATIONS I

Credit: 1 Unit Grades 9, 10, 11, 12

This course is designed for the student who wishes to use the computer in any environment. An intense study of Windows XP, Office 2007 including Word, Excel, Access, PowerPoint, and the Internet is included. Students will integrate the software to manage data and produce distinguished documents that are acceptable in business and industry. This course is a prerequisite for **ALL** technology courses offered in the department.

CPT 101 DUAL ENROLLMENT

Credit: 1 Elective Unit and 3 hours of College Credit

Grade: 11/12

Prerequisite: Integrated Business Applications I and cooperating college entrance requirements

CPT 101 is a one semester course offered at CHS through Spartanburg Community College. Students qualify to take this course after making a passing score on the ASSET or COMPASS skills assessment. Successful completion of this course will result in 3 credit units at SCC. This course covers basic computer history, theory, and applications. The application software used will be Microsoft Office 2007 which includes Word, Excel, PowerPoint, and Access. Students will be required to pay any fees and purchase textbooks. Fees must be paid before the class begins.

WORD PROCESSING / DESKTOP PUBLISHING

Credit: 1 Elective Unit Grades 10, 11, 12

Prerequisite: Integrated Business Applications I and Approval by Instructor

This class is designed for the student approaching graduation who wishes to use the computer for college or in the work place. Selling ads is a required part of this class and is graded as two tests. Emphasis is placed on document preparation and formatting. A combination of Microsoft Word and Microsoft Publisher is used. The Internet is used for research and report preparation. The scanner and digital cameras are used to import pictures. Desktop Publishing activities include business cards, invitations, announcements, newsletters, play bills, and the school newspaper, Eagle Eye. This course does not count toward the computer science requirement for graduation.

MULTIMEDIA PRESENTATION / WEBPAGE DESIGN

Credit: 1 Elective Unit Grades 10, 11, 12

Prerequisite: Integrated Business Computer Applications I

The student has the opportunity to master the skills needed to complete formal presentations. The student integrates text, still video, graphics, sound and color for an impressive presentation. This class will maintain the school's web page. They will develop web pages as needed and evaluate information currently on the schools pages to assure that it is current and accurate. The scanner and digital camera are used to import pictures. This course does not count toward the computer science requirement for graduation.

AUTOMATED ACCOUNTING

Credit: 1 Elective Unit Grades 10, 11, 12

Prerequisite: Algebra I or Algebra 2A

This course is designed to introduce the student to the fundamentals of accounting practices in business and industry. Emphasis is placed on proprietorship and partnership accounting. Computer software is used to reinforce the skills learned and teach proper techniques and procedures for the office environment. Students are required to purchase a workbook.

FAMILY AND CONSUMER SCIENCES

CHILD DEVELOPMENT

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Child Development is a course designed to provide information and experiences that will give students a positive insight into the stages of development of child growth and development beginning with conception and ending with school age children. Focus will be on stages of physical, intellectual, and emotional development, theories, age appropriate activities, and hands-on experiences when available.

FOODS AND NUTRITION

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Students will study the principles of nutrition and its relationship to individual health and well being. Food preparation experiences will enable students to gain skills in kitchen management, safety and sanitation, food preparation, and meal services. Responsible consumer behavior is stressed.

APPAREL DESIGN

Credit: 1 Elective Unit Grade 9, 10, 11, 12

Apparel Design is an introductory sewing course focusing on construction techniques in relation to accessories, clothing, and costumes. You will learn hand sewing and machine sewing skills to complete teacher and student selected projects.

FINANCIAL FITNESS

Credit: 1 Elective Unit Grade 9, 10, 11, 12

Financial Fitness is designed to help students develop financial management skills by utilizing sound decision making procedures, evaluating marketplace alternatives, creating a personal budget, becoming knowledgeable of the rights and responsibilities of the consumer, and recognizing the impact of career choices.

TECHNOLOGY EDUCATION

INDUSTRIAL EDUCATION

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Students have the opportunity to explore various technologies in a modern modular technology lab. Each student, with a partner, will complete eight-ten day modules during a semester. Each module is constructed to accommodate two students with all the materials and equipment needed to complete the module. Students can request eight modules of interest from the sixteen technology modules in the lab. Examples of various modules are: Photography/Darkroom, CNC Mill/ Lathe, Video Production, Audio Production, Computer Applications, Flight/Aerospace, Desktop Publishing, Computer Aided Drafting, Structural Engineering, etc. Most modules are computer based with emphasis on practical application of academic skills such as math, science, and communications. Modules also include many problem-solving activities. Sign up for challenging and interesting hands-on activities!!!

VISUAL AND PERFORMING ARTS

ART

ART I

Credit: 1 Elective Unit

Art I is aimed at introducing a number of art media and techniques to the novice student. The history of art will be covered and the basis for the art activities. Some art materials must be provided by the student.

ART II

Credit: 1 Elective Unit Grade 9/10

Prerequisite: Art I and portfolio submission

Art II concentrates on the development of skills while creativity and experimentation are encouraged.

ART III

Credit: 1 Elective Unit Grades 10, 11, 12

Prerequisite: Art II and portfolio submission

This course is designed for the advanced art student and will concentrate on the more advanced techniques necessary for improving skills

AP ART PREP 2D DESIGN HONORS

Credit: 1 Elective Unit Grade 11, 12

Prerequisites: Art II or III and teacher recommendation

This course is designed for the advanced art student who is interested in submitting an Advanced Placement General portfolio.

AP ART 2D DESIGN AP

Credit: 1 Elective Unit Grade 11, 12

Prerequisites: AP Art Preparation and teacher recommendation

Students prepare a general portfolio to be submitted to the College Board for possible college credit.

AP PREP DRAWING HONORS

Credit: 1 Elective Unit Grade 12

Prerequisite: Art III and teacher recommendation

This course is designed for the advanced student who is interested in submitting an AP Drawing Portfolio.

AP DRAWING AP

Credit: 1 Elective Unit Grade 12

Prerequisite: Art III and teacher recommendation

Students prepare a drawing portfolio to be submitted to the College Board for possible college credit.

ART APPRECIATION

Credit: 1 Elective Unit Grades 9, 10, 11, 12

This course is designed to expose college bound students to the work of the past from early cave art to the present.

CHORUS / DRAMA

GENERAL CHORUS

Credit: 1 Elective Unit Grades 9, 10, 11, 12

This course is a study in music, basic theory and skills through the vocal medium. Participation in concerts is required.

ADVANCED CHORUS

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Prerequisite: Students must have had at least one semester of General Chorus before they will be considered for Advanced Chorus. Students will audition for Advanced Chorus and must have the Chorus teacher's signature as recommendation before registering for the course.

Students are expected to remain in Advanced Chorus for the entire school year. This year long course is a study in advanced theory and skills through the vocal medium. All types of music literature will be performed. Participation in concerts is required. Advanced Chorus students will also participate in the Spring Musical.

BROADWAY MUSICALS

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Drama concentrates on speaking skills, interaction and response to a situation and time periods and literature. Students are required to participate in performances.

MUSIC APPRECIATION

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Students will learn how to listen to music in a deeper way. They will develop sophisticated listening comprehension so that enjoyment and understanding of all types of music is enhanced. They will familiarize themselves with the great tradition of Western Art Music and gain an understanding of the various styles of this music through their historical context. They will increase their musical vocabulary of structural components and styles so as to speak knowledgeably and capably about music.

ORCHESTRA

CONCERT ORCHESTRA I

Credit: 1 Elective Unit Grades 9, 10, 11, 12

Prerequisite: Orchestra in the Middle School or students who have taken private lessons with the instructor's approval.

This is a course for students who play violin, viola, cello, or bass. Its purpose is to improve the string player's technique and musical knowledge and to prepare him/her for more advanced orchestra ensembles. The student will also play musical selections from the Baroque Era to the present. Students must provide their own instrument and method book, as well as a few basic supplies. They will perform individually as well as with the orchestra class.

CONCERT ORCHESTRA II

Credit: 1 Elective Unit Grades 9, 10, 11, 12 (offered in the second semester)

Prerequisite: Orchestra in the Middle School, completion of Concert Orchestra I, or students who have taken private lessons with the instructor's approval.

This is a course for students who play violin, viola, cello, or bass. Its purpose is to improve the string player's technique and musical knowledge and to prepare him/her for more advanced orchestra ensembles. The student will also play musical selections from the Baroque Era to the present. Students must provide their own instrument and method book, as well as a few basic supplies. They will perform individually as well as with the orchestra class.

HONORS ORCHESTRA

Credit: 1 Elective Unit Grades 11, 12

Prerequisite: Concert Orchestra I and II and audition (three semesters required, four preferred)

This course is for exceptionally advanced string players with excellent orchestra skills, as well as providing instruction to foster advanced performing skills in preparation for college-level playing, this course includes additional resources, materials, activities and projects.

BAND

HONOR BAND

Credit: 1 Elective Unit Grades 11, 12

Offered 2nd semester only to students who had marching band 1st semester and the director's recommendation. Students must complete the following: all region audition and score a minimum of 100, participate in solo & ensemble, concert festival, complete a research paper and presentation, join and attend MUSE Machine (fee applies) and attend a musical performance outside of the CMS/CHS band programs and write review.

WINTER GUARD

Credit: 1 Elective Unit Grades 9,10,11,12

Offered 2nd semester only to students who have auditioned and are members of the Chesnee High Winter Guard. Students will work on winter competition program, rehearse proper technique, develop dance skills along with expand their knowledge of basic music theory. Students must attend all scheduled performances.

COLOR GUARD

Credit: 1 Elective Unit Grades 9,10,11,12

Offered 1st semester only to students who are members of the Chesnee High School Band colorguard section. Students will rehearse fall competition routine along with develop and expand proper technique or guard work along with dance skills. Students must attend all scheduled performances.

MARCHING BAND

Credit: 1 Elective Unit Grades 9,10,11,12

Offered 1st semester only to students who are members of the Chesnee High School Marching Band. Students rehearse fall marching program along with winter concert music and parade appearances. Students must attend all scheduled performances. Students who are in the marching band must be enrolled in class unless excused by director.

CONCERT BAND

Credit: 1 Elective Unit Grades 9,10,11,12

Offered 2nd semester only. Students will improve on their individual playing abilities and within an ensemble setting. Along with playing, students will study music theory. All types of concert literature will be performed. Students must attend all scheduled performances.

PHYSICAL EDUCATION and HEALTH

PHYSICAL EDUCATION I / HEALTH

Credit: 1 Unit Grades 9, 10, 11, 12

This course deals with an individual's well being through physical fitness and health related topics. Students participate in both team and individual sports along with instruction and activities relating to health and fitness. This course is a combined unit of activities in the gym and the classroom.

PHYSICAL EDUCATION II WEIGHTLIFTING

Credit: 1 Elective Unit

Prerequisite: PE I

The purpose of this course is to develop a strength building maintenance program and maintain strength in the off-season. In addition, there is the importance of how to enhance performance and not diminish performance during the off season.

PHYSICAL EDUCATION II ATHLETIC TRAINING

Credit: 1 Elective Unit

Prerequisite: PE I and Athlete

The purpose of this course is to develop a strength building maintenance program. In addition, how to maintain strength gained in the off-season and during the season.

PHYSICAL EDUCATION II RECREATIONAL SPORTS

Credit: 1 Elective Unit

Prerequisite: PE I

The purpose of this course is to broaden the scope of the student's health horizons by encouraging them to participate in sports and fitness activities, which they can continue with into adulthood. Topics include: Ultimate Frisbee, Frisbee Golf, Lacrosse, Floor Hockey, Badminton, Pickle ball, Golf, Tennis, weightlifting and cardio respiratory fitness. This class is designed for the mature student who is interested in maintaining a fitness friendly lifestyle, well after graduating high school.

NON-DEPARTMENTAL ELECTIVES

BIBLE BASICS FOR EVERYDAY LIVING

Credit: 1 Elective Unit Grade 9, 10, 11, 12

This course will be taught off campus at Southside Baptist Church through the Released Time Program. Transportation will be provided. Students must have written consent from parent to participate. This course is designed to assist students on how to confront troubling issues in today's society. In exploring the basics of the Bible, this class will help students understand the nature of their beliefs; why they are grounded in such beliefs; and how these beliefs are applicable and relevant in today's world. Throughout this course, the Book of Genesis will be studied to gain an appreciation for God's covenants and faithfulness. The book Experiencing God will be used as a Bible study tool to focus on the life of Moses. Additional study will focus on the Book of Exodus, Leviticus, and Numbers. The Ten Commandments will also be studied in -depth. This class will help the student develop strong moral leadership skills by enhancing their knowledge of their belief structure. It will also equip students with skills on how to defend their beliefs and apply this knowledge to all areas of their life.

DRIVER'S EDUCATION

Credit: 1½ Elective Unit Grade 9, 10, 11, 12

Prerequisite: 15 years of age before the first day of class

The primary objective of driver's education is to improve aptitudes of young drivers and present alternative approaches to driving techniques. Our intent is to reach the inexperienced driver and encourage the use of proper habits to insure safety on the highways. This course requires six (6) weeks of classroom instruction, six (6) hours of driving, and six (6) hours of observation. It will be paired with a study hall for the semester. FEE IS \$85.00 for the Driver's Education Class and mandatory Alive at 25 Program taught by the Spartanburg County Sheriff's Department.

COLLEGE READINESS (MATH AND VERBAL)

1 Elective Unit Grades 10, 11, 12

Prerequisite: English I, Geometry

This class was formed to prepare students for the SAT and ACT college entrance tests as well as the college entrance process. Students will learn study skills and test taking skills in Math, English Language Arts, and Writing. The class is also comprised of college visits, college guest speakers, scholarship information, and the process of applying to colleges.

SERVICE LEARNING

Credit 1 Elective Unit Grades 11, 12

Prerequisite: Preliminary declaration of intention to participate

This class is being restructured. Students may earn credit for service projects that involve volunteer hours in the community. Class will meet the first two weeks of the semester and will follow a seminar style. Class meetings will also be scheduled randomly throughout the semester. Students will be expected to report to a cooperating mentor for service hours and verification. A designated teacher will monitor the program and schedule class meetings and seminar activities. Students may earn 1one credit in their junior year and one credit in their senior year. Admittance to the course is through application. A class presentation project will be required. This may be in the form of an oral presentation and/or written essays concerning the Service Learning activities. The time invested in the projects or service will be reasonably equivalent to the time that would be normally spent in a regular class. Student must be able to provide their own transportation.

INTERNSHIP

Credit: 1 Elective Unit Grade 12

Prerequisite: Approval from the instructor

A student internship provides a student the opportunity to study an occupational program directly related to his or her career interest and to participate in a workplace setting by performing duties related to the specific career goals of the student. The student may or may not receive wages, and a unit of credit may be earned upon satisfactory completion of the internship. This course is available to seniors only and must receive approval by recommendation in the guidance office prior to registration. To receive credit, students must complete 135 hours of the internship and complete the competencies for the chosen career interest area. The students will meet in class for several sessions prior to the on-site experience and will be expected to meet on the CHS campus periodically. Curricular extenuating circumstances will be considered for junior students. Student must provide their own transportation.

ATTEND COLLEGE EARLY PROGRAM (ACE)

Credit: One Dual Enrollment Unit for every 3 hours of college credit earned.

Grade 12

The Attend College Early (ACE) program is an early admission program designed for high school seniors who plan to pursue a college degree. Seniors participating in this program must remain on the CHS campus for a minimum of two class periods each semester.

JOBS FOR SOUTH CAROLINA GRADUATES (JAG)

Credit: 1 Elective Unit Grades: 9, 10, 11, 12

Prerequisite: Interview with the JAG Specialist and signed declaration of commitment and participation in the program by student and parent/guardian.

The primary objective of the Jobs for America's Graduates Program is to assist youth in graduating from Chesnee High School and to find entry level employment leading to a career, either directly after high school or after education at the post-secondary education. The JAG Program at Chesnee High School is a multi-year program, meaning that students will work with the JAG Specialist each year through classroom instruction, career counseling, and guidance for successful completion of a high school diploma. After graduation, the JAG Specialist will work with the graduate to secure employment or acceptance into a college or university. Each class will use parliamentary procedure to discuss and vote on a community service project. Each student will learn how to complete a successful interview and develop a customized resume and cover letter. 1st semester classes will work together to organize the Initiation and Installation Ceremony for new members and officers of the JAG Career Association. 2nd semester classes will be more involved in the competitive events for the State Career Development Conference.

JROTC I

Credit: 1 Elective Unit Grades: 9, 10, 11, 12

This is the introductory course for first-year JROTC cadets. This course focuses on the development of leadership and organizational skills, thinking skills, interpersonal skills, the building of individual self-reliance, techniques of communication, and marksmanship. Emphasis is placed on personal appearance, physical fitness, bearing, and the principles that underlie good citizenship, which include integrity, responsibility, and respect for authority. **JROTC may be used as a substitute for the PE requirement for high school graduation.**

JROTC II

Credit: 1 Elective Unit Grades 10, 11, 12

Prerequisite: Successful completion of JROTC I and approval from the JROTC Instructor.

This is the second year course for JROTC cadets. Cadets are required to continue developing the skills acquired in the first year course. Cadets must display leadership potential and initiative.

JROTC III

Credit: 1 Elective Unit Grades 11, 12

Prerequisite: Successful completion of JROTC II and approval from the JROTC Instructor.

This is the third year course for JROTC cadets. Cadets are required to continue developing the skills acquired in the first and second year courses. Cadets must display increased leadership potential, motivation, and initiative.

JROTC IV

Credit: 1 Elective Unit Grades 12

Prerequisite: Successful completion of JROTC III and approval from the JROTC Instructor.

This is the fourth year course for JROTC cadets. Cadets are required to continue developing and mastering skills acquired in the first through third year courses. Cadets must display a high level of leadership, motivation, and initiative.